

## Camden Elementary School of the Creative Arts

1304 Lyttleton Street  
Camden, SC 29020



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	K-5 Elementary	<b>Principal:</b>	Carol A. Przybyla
<b>Enrollment:</b>	576 students	<b>Superintendent:</b>	Frank E. Morgan, Ed.D.
<b>School Phone:</b>	803-425-8960	<b>Board Chair:</b>	Ron Blackmon
<b>School Website:</b>	<a href="http://ces.kcsdschools.com/">http://ces.kcsdschools.com/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

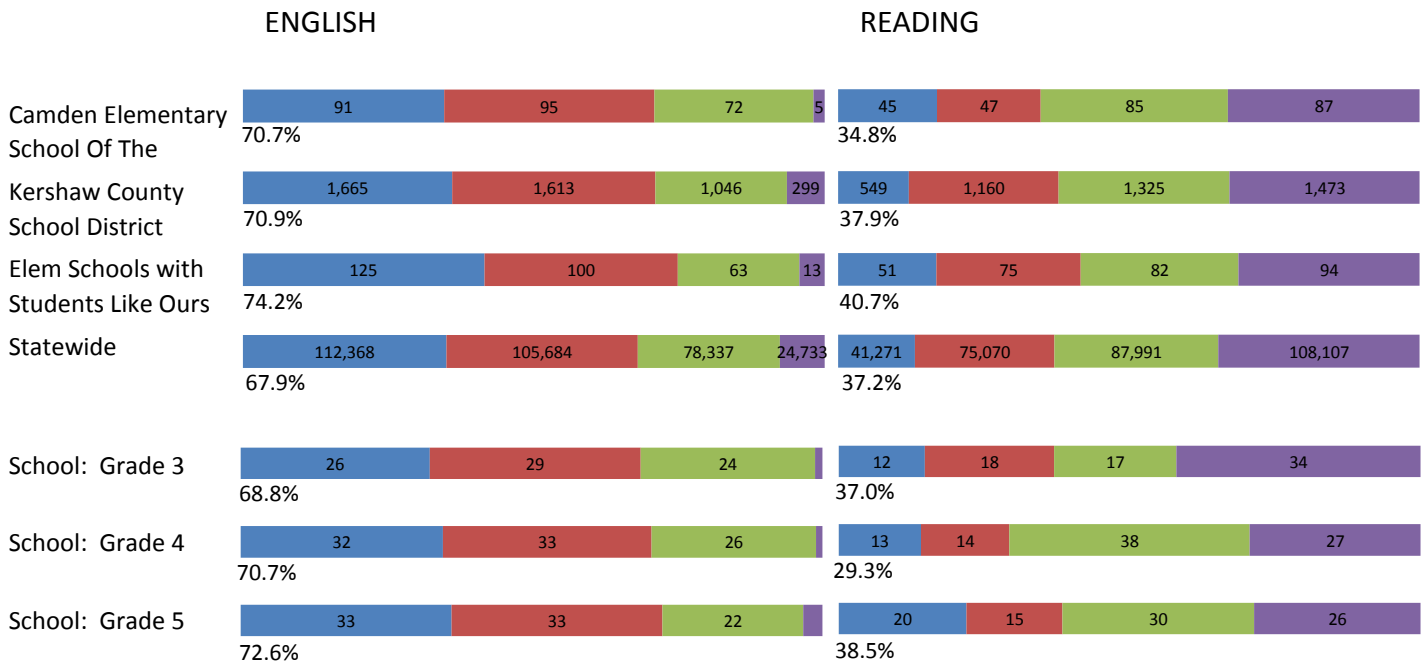
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Camden Elementary School of the Creative Arts helps all students develop the world class skills and life and career characteristics of the Profile of the SC Graduate by ensuring that our students are well prepared for their futures. We provide students with challenging opportunities through technology and the creative arts in a safe and nurturing environment. We stress improving those skills needed to be successful in both reading and math. To help students succeed in the new SC State Standards, we added 50-minute blocks to the schedule for teachers to review, reteach and reinforce math and reading skills. We implemented a 1st and 2nd grade enrichment class to provide struggling students with a small class environment and intense reading and math instruction. We also have a reading coach and reading interventionist. Teachers are expected to differentiate instruction and include rigor in their lessons and assessments. Students learn about the Scientific Process which culminates in a school-wide Science Fair. We implemented Empowering Writers (a school-wide writing program), Accelerated Reader, Google Docs and a variety of computer programs to reteach and reinforce skills. Students blossom under the tutelage of artists-in-residence in the areas of art, theater and music. We also have seen our 3rd grade strings students improve with every performance. The 4th and 5th grade chorus gave performances for the school and community often accompanied by recorders, guitars or percussion instruments. Student artwork can be seen throughout the school and a spring arts' night provides a showcase of student work in all areas of the arts. Camden Elementary students have opportunities to develop leadership skills and good character traits. We use Positive Interventions and Support (PBIS) which rewards students for positive behaviors. Students demonstrate leadership skills through the Beta Club, safety patrol and Safe Schools Ambassadors. Some serve as "buddies" in a special needs classroom. Fifth graders supervise field day activities as well as the end-of-the-year PBIS celebration. Our theme "Together We Make the Difference" is regularly demonstrated by students, parents, teachers and community members working closely together. A strong School Improvement Council (SIC) and Camden Elementary Partners (CEP) provide immeasurable service to our school through fundraisers, school-wide activities and an unbelievable number of volunteers. Carol Przybyla, Principal  
Laura Battista, School Improvement Council Chairperson

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

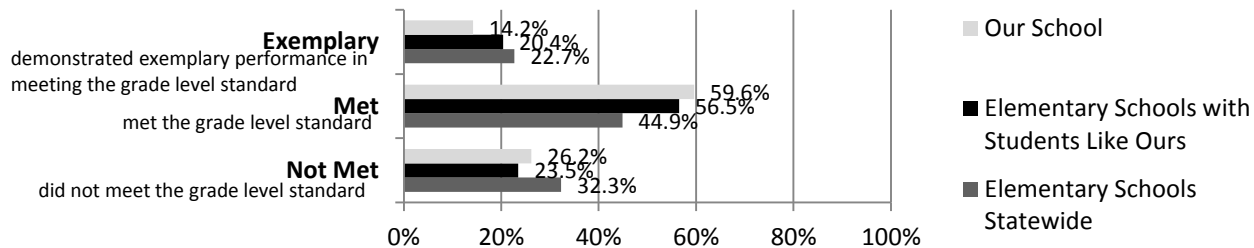
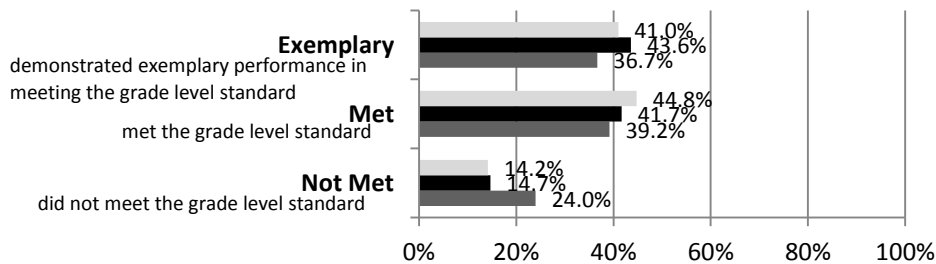
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science****Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
71.7	75.8

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
89.1	82.4

Note: Results include SC-Alt assessment results.

Exemplary	" <b>Exemplary</b> ": student demonstrated exemplary performance in meeting the grade level standard.
Met	" <b>Met</b> ": student met the grade level standard.
Not Met	" <b>Not Met</b> ": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 576)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	53.8	Down from 61.0%	N/A
Attendance Rate	96.0	Down from 96.3%	96.3
With disabilities	13.8	Up from 12.7%	11.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	12.8	Down from 13.2%	10.7
Percentage of students retained	3.1	Down from 3.7%	0.8
<b>Teachers (n = 38)</b>			
Percentage of teachers with advanced degrees	57.9	Down from 69.4%	59.8
Percentage of teachers on continuing contract	89.5	Down from 94.4%	84.5
Teachers returning from previous year	94.1	Down from 97.1%	89.7
Teacher attendance rate	93.7	Up from 93.5%	95.0
Average teacher salary*	\$49,929	Down 5.2%	\$49,665
Professional development days / teacher	17.7 days	Up from 2.1 days	10.3 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
<b>School</b>			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Down from 21.5 to 1	20.7 to 1
Prime instructional time	88.0	Down from 88.6%	90.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	Up from Fair	Excellent
Avg. age of books / electronic media in the school library	12.0	N/A	13.4
Number of resources available per student in the school library media center	14.0	N/A	19.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	1.3
District-issued technology devices per teacher	1.1	N/C	1.7
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$6,834	Up 4.3%	\$7,239
Percent of expenditures for instruction**	72.7	Up from 72.2%	66.1
Percent of expenditures for teachers' salaries**	74.4	Up from 72.8%	67.5

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	24	89	90
Percent satisfied with learning environment	83.3	91.0	90.0
Percent satisfied with social and physical environment	84.0	80.7	95.6
Percent satisfied with school-home relations	100.0	88.6	71.1

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Good	Excellent
2013	Good	Excellent
2012	Good	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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